

Teacher Professional Development Programs with Edward T. O'Donnell, Ph.D.

The Making of the Multicultural City

How and why did New York become the nation's (indeed, the world's) ultimate multicultural city? This presentation examines the story of successive waves of immigrants such as the Irish, Germans, Chinese, Italians, and Jews, as well as the experiences of African Americans. In so doing, it explains the vibrant ethnic enclaves they established (i.e., Little Italy, Little Germany), the struggles they endured to earn a living, and the contributions they made to the city. Particular attention is also paid to the nativist movement. **Also available as:** *Tolerance & Hate: America's Problematic Relationship with Immigration* (emphasis on nativism) or a focus on one particular ethnic group such as *The Asian Experience*, *The Irish Experience*, or *The Jewish Experience*, etc.

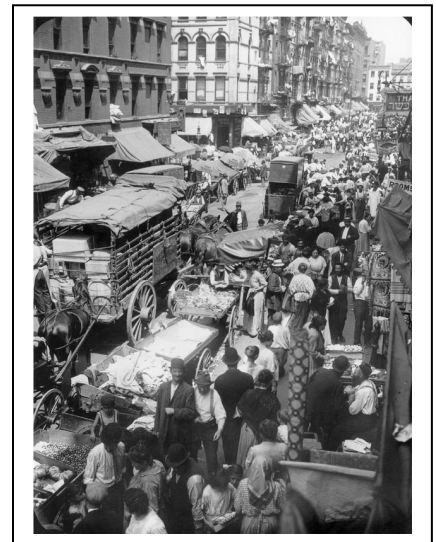
Walking Tour Option: Lower East Side | **Museum Options:** LES Tenement Museum or Ellis Island

This presentation, augmented with more than 75 visuals, examines the following:

- the successive waves of immigration to New York
- the creation of enclaves - Little Italy, Little Africa, etc.
- immigrant institutions such as theaters, churches, and newspapers
- tenement life and other challenges
- the impact of the immigration on the urban society and economy
- the sources of anti-immigrant sentiment and nativism

About the Presentation:

Today's students are visual and interactive learners – and so are their teachers. Consequently, this multimedia presentation is built around 75-100 unique and carefully selected visuals, including vintage photographs, etchings, maps, cartoons, and documents (samples appear on this page). O'Donnell uses them to enhance a lively and interactive presentation. Ample time is allotted for Q & A, but O'Donnell always welcomes questions at any time during the session.

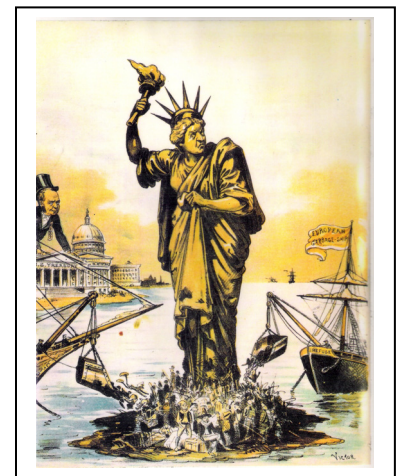


Benefits for your teachers:

- a renewed and/or deepened awareness of topic's **essential content**.
- an enhanced understanding of the topic's **critical questions, concepts, and ideas**.
- new ideas for finding and using **primary sources** and developing DBQ's, simulations, projects, debates, and field trip preparation.

Programming Options:

- Time Flexibility – all presentations and workshops can be tailored to meet your needs, from 1 to 3 hours.
- Pedagogy Workshops – O'Donnell is also available to lead workshops on primary sources, DBQ's, simulations, projects, and debates.
- Walking Tours & Historic Site Visits - O'Donnell has led thousands – just ask!



Edward T. O'Donnell, Ph.D. is a professional historian, author, and speaker. He earned his Ph.D. in American History from Columbia University (1995) and currently is Associate Professor (tenured) of History at Holy Cross College in Worcester, MA. He is the author of several books and frequently publishes history essays in publications such as the *New York Times*. He has made countless teacher professional development presentations and served as lead historian for the Teaching American History grant, "Enlivening American History Through Primary Sources" (2001, Queens College). For a full c.v., please visit his website: www.EdwardTODonnell.com.

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